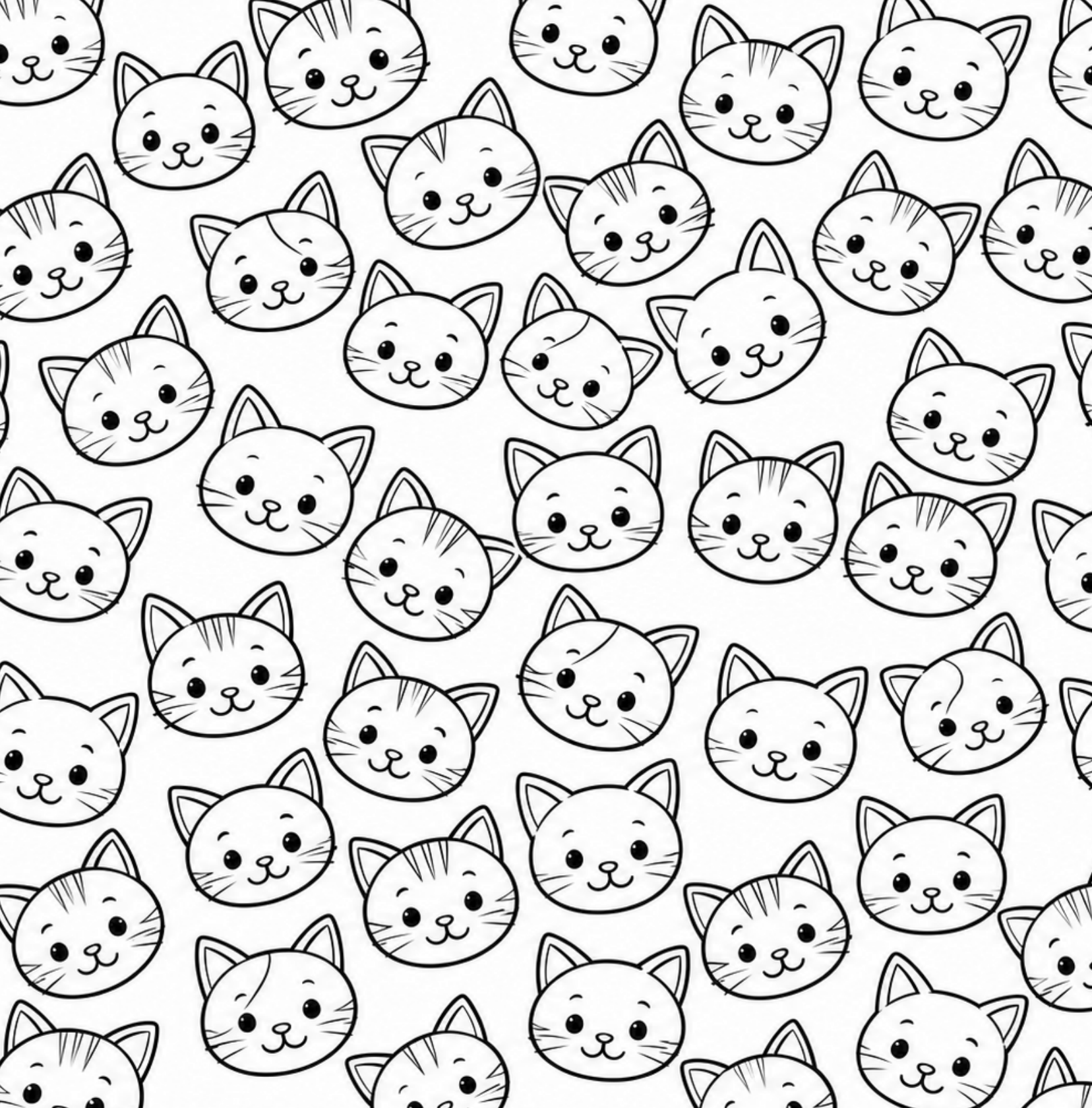



Ollada
de Tinta

Millions of Cats and One Mouse Coloring Book

Part One: Millions of Cats

Part Two: One Mouse

Adapted from *Millions of Cats* by Wanda Gág (1928), a public-domain work.

Part Two is an original companion story by Mara Seronda.

Illustrations by Mara Seronda.

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This edition is an unofficial adaptation of Millions of Cats by Wanda Gág (1928), a public-domain work. It is not affiliated with, authorized by, or endorsed by Wanda Gág's estate or by the original publishers.

ISBN: 9798175576628

First edition: October 2026

Edited and designed in Spain.

HOW TO USE THIS BOOK

Read. Color. Discover!

This book has two stories to read and color.

📖 **READ THE STORY**

Read the words and follow the story from page to page.

✏️ **COLOR THE WORDS**

Look for the words and phrases with dotted letters.

Color them any way you like!

🎨 **COLOR THE PICTURES**

Color the cats, the mouse, the characters, and all the little details you can find.

👀 **LOOK CLOSELY**

Can you find the little mouse hiding in the pictures?

Look carefully—he may be easier to spot in some pictures than others!

🐭 **TAKE YOUR TIME**

You don't have to finish everything at once.

Read, color, and come back to the story whenever you like.

Two stories. Lots of cats. One mouse. And plenty of things to discover!

Part One
Millions of Cats

In a little house with a red roof
lived Grandpa and Grandma.

Grandma sat by the stove, knitting.

“One thing is missing. We need a
little kitten.” she said.

“A playful kitten to fill our home
with laughter and joy.”

Grandpa smiled.

“A kitten would be just right.”


Ollada de Tinta

Grandpa crossed the mountains.

He followed the river.

He walked under the warm sun and through the grass.

At last, he reached a valley.

Grandpa stopped and stared.

The whole field was covered with cats!

Hundreds of cats.

Thousands of cats.

Millions of cats!


Ollada de Tinta

Big cats.

Little cats

Fluffy cats.

Skinny cats.

Cats of every color!

Some jumped through the grass.

Others played by the bushes.

Grandpa looked at one cat, then another.

“Oh, my! How can I choose just one?”


Ollada de Tinta

“This one is so soft,” Grandpa said.
“And look at that big one!”
One cat purred. Another said,



A little cat hid behind a bush.
Grandpa scratched his head. He looked at them all.
He thought and thought.
But he could not choose just one.
So he called, “Come with me, cats!”
And all the cats followed him home.


Ollada de Tinta

Millions of cats!

Millions of cats came marching behind Grandpa.

Fluffy cats.
Skinny cats.
Chubby cats.

Cats with long whiskers.

Cats with big, round eyes.

They followed Grandpa all the way home, happily trotting behind him.


Ollada de Tinta

When Grandma saw the cats, she nearly jumped out of her chair.

“Oh, my goodness!” she cried.

“What a crowd!”

Cats in the garden.

Cats by the door.

Cats everywhere!

“With so many cats,” said Grandma, “we will have to move!”


Ollada de Tinta

“One cat would be enough. Two cats would be wonderful,” said Grandma.

“But a million cats?

That is far too many!”

Grandpa looked at the cats.

“I know what we can do,” he said.

“Let the cats choose!”

“Raise your paw if you think you are the prettiest cat!”

Up went the paws.

Millions and millions of paws!


Ollada de Tinta

The cats pushed and bumped.
They meowed and cried.
They tripped over each other.
Their tails got tangled.
Paws and tails went everywhere.

What a noisy mess!

Every cat wanted to stay.
Every cat wanted to be the prettiest.


Ollada de Tinta

At last, the house was quiet again.

The little house was empty.

Grandpa sighed.

Grandma sighed too.

“Maybe we scared them when we made them choose.”

They sat together quietly.

There was not a single little meow to be heard.


Ollada de Tinta

Then Grandma saw a tiny nose behind a bush.

A small, skinny kitten was hiding there.

Grandpa knelt beside him.

“Why didn’t you stay with the others?”

“I don’t like to fight,” said the little kitten.

“I only wanted a quiet place.”


Ollada de Tinta

Grandma smiled.

“Oh, you are just the kitten we were looking for!”

Grandpa smiled too.

He gently picked up the little kitten and petted him.

The kitten purred.

Their little house was filled with love again.


Ollada de Tinta

Grandma gave the kitten a warm bath with lots of pink bubbles.

“Look at those little paws!” she said.

His fur became soft and clean, like fluffy cotton.

Then Grandma made a big meal for the kitten.

The little kitten ate and ate.

He grew bigger and bigger, happy and healthy, round and soft as a cuddly toy.


Ollada de Tinta

And the three of them lived happily together in their safe little home.

They played. They cuddled.

They rested together.

The little house was filled with gentle purrs and happy meows.

Grandpa, Grandma, and their little cat were happy together.

At last, they had found exactly what they were looking for.

END OF PART ONE


Ollada de Tinta

WAIT!

Scan here for more adventures

www.olladadetinta.es/en/resources

HOW TO USE THIS BOOK IN CLASS

For Kindergarten–Grade 1 · Ages 5–7

Millions of Cats and One Mouse is designed **for shared reading, early English learning, creative expression, and repeated reading.**

The short sentences, repeated patterns, familiar vocabulary, visual clues, and coloring activities make the book accessible to young learners. Children can first enjoy the stories with a teacher or adult and then return to them as their confidence grows.

Reading & early literacy

- Listening and speaking
- Vocabulary development
- Early reading
- Action words and descriptive vocabulary
- Simple dialogue and everyday expressions
- Language of place and position
- Reading comprehension
- Visual literacy
- Creative expression

A simple way to use the book

Read together
Read the story aloud and invite children to join in with repeated words and phrases.

Color the language
Ask children to find the dotted words and phrases. Talk about what they mean and how they connect to the picture.

Color the pictures
Let children color the illustrations while talking about the characters, objects, actions, and details they can see.

Read again
Encourage children to recognize familiar words and sentences and gradually read parts of the story themselves.

Look closely
Can they find the little mouse hiding in the pictures? Encourage children to look carefully and describe where they see him.

Play with the language
Use the stories to explore descriptive words, action verbs, repeated sentence patterns, simple dialogue, and expressions of place such as under, behind, and by.

Talk about the story
Ask children what happened, how the characters felt, what they were doing, and how the relationship between the mouse and the kitten changed.

Use both parts differently

Part One: Millions of Cats

Focus on repetition, descriptive words, quantity, actions, and visual storytelling.

Part Two: One Mouse

Use the story to explore descriptive vocabulary, action verbs, simple dialogue, preferences, sequencing, and language of place.

The coloring activities can be completed during the reading session or after reading. Children can also return to the stories later for repeated reading and coloring.

A 15–20-minute reading session is enough for one short activity. The stories are designed to be revisited many times.

Ollada de Tinta