

Chapter-Based Rubric

Beyond the Story Activities

The Odyssey

Odysseus' Epic Journey by
Homer

(Classroom Edition)

Adapted for Young Readers with Illustrations by:

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This rubric is designed to assess students' understanding of the narrative, characters, events, and vocabulary, as well as their ability to analyze actions, motivations, and cause-and-effect relationships presented in this Classroom Edition of *The Odyssey*.

It may be used for guided reading, independent reading, written comprehension responses, and formative or summative assessment across all chapters of the book. The criteria align with the instructional emphases identified within each chapter and support consistent classroom evaluation.

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Criterion 1: Understanding of the Chapter

Level	Descriptor
4 – Advanced	Demonstrates clear and accurate understanding of the chapter’s events, decisions, and outcomes.
3 – Proficient	Demonstrates general understanding of the chapter with minor inaccuracies.
2 – Developing	Shows partial understanding of the chapter or confusion about key events.
1 – Beginning	Shows little understanding of the chapter.

Criterion 2: Reflection and Interpretation

Level	Descriptor
4 – Advanced	Provides thoughtful reflections and interpretations clearly connected to the chapter.
3 – Proficient	Provides relevant reflections with basic interpretation.
2 – Developing	Reflection is limited, superficial, or loosely connected to the chapter.
1 – Beginning	Shows little reflection or understanding of the chapter’s meaning.

Criterion 3: Use of Evidence from the Text

Level	Descriptor
4 – Advanced	Supports ideas using clear examples or details from the chapter.
3 – Proficient	Uses general references to the chapter to support ideas.
2 – Developing	Uses vague or unclear references to the text.
1 – Beginning	Does not use information from the text to support ideas.

Criterion 4: Creative Response

Level	Descriptor
4 – Advanced	Creative work clearly reflects the chapter and shows original thinking.
3 – Proficient	Creative work reflects the chapter with some original elements.
2 – Developing	Creative work shows limited connection to the chapter.
1 – Beginning	Creative work is unclear or unrelated to the chapter.

Criterion 5: Clarity and Completion

Level	Descriptor
4 – Advanced	Work is complete, clear, and well organized.
3 – Proficient	Work is complete and generally clear.
2 – Developing	Work is partially complete or unclear in places.
1 – Beginning	Work is incomplete or difficult to understand.

Scoring and Use

This rubric may be applied to individual chapters or across multiple chapters.

Teachers may assess each criterion separately or use the rubric formatively to guide feedback, discussion, and student reflection.