

Writing & Creative Response Rubric

The Odyssey

Odysseus' Epic Journey by Homer

(Classroom Edition)

Adapted for Young Readers with Illustrations by:

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This rubric is designed to assess students' understanding of the narrative, characters, events, and vocabulary, as well as their ability to analyze actions, motivations, and cause-and-effect relationships presented in this Classroom Edition of *The Odyssey*.

It may be used for guided reading, independent reading, written comprehension responses, and formative or summative assessment across all chapters of the book. The criteria align with the instructional emphases identified within each chapter and support consistent classroom evaluation.

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Criterion 1: Relevance to the Chapter

Level	Descriptor
4 – Advanced	Writing or creative work is clearly connected to the chapter and accurately reflects its events, characters, or ideas.
3 – Proficient	Work is connected to the chapter with minor inaccuracies or omissions.
2 – Developing	Work shows limited or unclear connection to the chapter.
1 – Beginning	Work is not connected to the chapter.

Criterion 2: Ideas and Development

Level	Descriptor
4 – Advanced	Ideas are well developed, supported with relevant details or textual references where appropriate..
3 – Proficient	Ideas are clear but may lack depth or detail.
2 – Developing	Ideas are simple, repetitive, or partially developed.
1 – Beginning	Ideas are unclear or very limited.

Criterion 3: Organization and Clarity

Level	Descriptor
4 – Advanced	Writing is well organized, easy to follow, and clearly presented.
3 – Proficient	Writing is generally organized and understandable.
2 – Developing	Organization is inconsistent or unclear in places.
1 – Beginning	Writing is disorganized or difficult to understand.

Criterion 4: Use of Language and Vocabulary

Level	Descriptor
4 – Advanced	Uses vocabulary from the book accurately and in a way appropriate to the task.
3 – Proficient	Uses vocabulary correctly with minor errors or limited variety.
2 – Developing	Uses vocabulary inconsistently or with partial understanding.
1 – Beginning	Shows limited understanding of the vocabulary used in the task.

Criterion 5: Completion and Task Fulfillment

Level	Descriptor
4 – Advanced	Work fully meets task requirements, follows instructions clearly, and shows appropriate length and completeness.
3 – Proficient	Work meets most task requirements and follows instructions with minor omissions.
2 – Developing	Work partially meets task requirements or does not fully follow instructions.
1 – Beginning	Work is incomplete or does not meet the task requirements.

Scoring and Use

This rubric may be used to assess individual writing tasks or creative projects across multiple chapters.

Teachers may choose to score each criterion separately or use the rubric to guide feedback and student revision.

This rubric assesses content understanding and task completion. Language accuracy is evaluated in context and according to instructional goals.